**US History 1 Course Syllabus**





**Teacher: Mr. Miller**

**School Year: 2019-20**

**Grade: 10/11**

**Student Name:**

**Course Description:**

**-Welcome to what promises to be an exciting and successful 2019-20 school year. I am eagerly looking forward to a year of true learning, growth, and empowerment. One of the foremost goals of the US History 1 course is for each student to gain an understanding of events from past centuries that have helped to shape the country that we now live in. Students will begin the year by examining the foundations of the United States and the people who helped to shape the country. Throughout the school year, students will continually look at specific problems that plagued our country’s past and exactly how those problems were solved. In this class, students will be required to evaluate specific historical information, contribute to class discussions, analyze primary source documents, and work cooperatively as they gain insight on events from our country’s past.**

**Course Text:**

**-As a supplemental resource, students will be using the McGraw-Hill United States History and Geography text for assignments and projects.**

**Academic Expectations/Grading:**

**Each student is expected to arrive to class each day prepared for class activities and ready to be a productive member of the classroom. If a student is absent from class due to an absence from school, meeting with counselor, nurse visit, speech and language, etc. it is their responsibility to obtain any work that was missed during that class period and to record any homework assignments.**

**Each student will be assessed on a daily basis using a variety of assessment tools and strategies. The following is a list of categories, assessment examples included in the category, and the percent that each category counts towards a student’s final grade.**

**Quizzes/Tests-reading quizzes; chapter tests: 15%**

**Homework-Global Issues Assignment; reading comprehension activity sheets: 15%**

**Participation-Contribution to class discussions; on-task behavior; appropriate classroom conduct: 25%**

**Classwork-in class readings/questions; guided notes sheets; independent/group work: 25%**

**Projects-project based learning assignments; power point presentations: 20%**

**Overview of Course Topics:**

**-Unit 1: Pre American Independence/Overview of The American Revolution**

**-Unit 2: The Constitution, Jeffersonian Era, War of 1812**

**-Unit 3: Sectionalism, Jacksonian Era, Westward Expansion**

**-Unit 4: Northern/Southern Differences, Pre Civil War/Civil War**

**Supplies for class:**

**During the first day of class, each student will be given a folder to keep their history class materials in. In addition to this folder, students will create a folder on the desktop of their laptop and/or in their Google drive in order to organize class materials in a dedicated location on their personal laptop. It is the responsibility of the student to keep their class materials organized to better assist their success in class this school year.**

**Global Issues Assignment (GIA):**

**In our world today, there exists quite a number of problems that affect humanity each and every day. We can refer to these problems as “Global Issues”. Each marking period, students will be responsible for choosing a different global issue and reporting on it. This report will be due at the end of the marking period, at which time each student will give a short presentation of the Global Issue to their classmates. Students must choose a different Global Issue each of the four marking periods.**

**At the beginning of each marking period, students will be given a class period to choose the Global Issue that they would like to report on and to begin researching the issue. The remainder of the report will be completed out of the classroom for homework. The report will be due one week prior to the end of the marking period. Presentations will take place during the final week of the marking period.**

**Question of The Week (QOW):**

**On Monday of each week, students will be assigned the “Question of The Week” assignment. Students will be required to respond to an overarching question that focuses on the topic of study for that particular week. Student responses must be at least six sentences in length, typed, and will be due each Friday. The QOW will be a recurring weekly homework assignment.**

**Note: During some weeks, students may not be assigned a QOW. This is dependent upon where the class is in the current curriculum.**

**Teacher Contact Information:**

**Mr. James Miller**

**High School History Teacher**

**The Center School**

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**Thank you for taking the time to read through this syllabus. Please indicate that you fully understand the contents of this document and are committed to a successful school year by signing below:**

**Student signature:**

**Parent/guardian signature:**